

La guía de estudios/español 101
(Para el examen final)/ Versión 2018

I. Dictado

You have had a few experiences with this type of activity, ¿no es cierto? As on previous tests, your instructor will read a few lines of text. You will hear what s/he reads a total of 3 times. Then you will be directed to draw an image or series of images that corresponds to what you have just written.

II. La rutina diaria

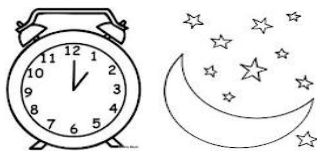
Create complete sentences, combining the following elements. Of course, you need to supply the proper verb form of each infinitive, depending on the subject (the doer of the action). Be sure to write out the clock times. In preparation for this part, be sure to study the meanings and present tense conjugations of the verbs from Susana and Juan. See “modelo”.

Modelo: lavarse la cara / Marcos y yo / 5am

Marcos y yo nos lavamos la cara a las cinco de la madrugada.

In the above example, “Marcos y yo” is the subject and, as you know, the subject determines the form of the verb that follows: “nos lavamos”. We use “a las” + clock time here rather than “Son las” + clock time because we are saying at what time an action takes place rather than simply stating what time it is.

III. ¿Qué hora es?



Modelo: ¿Qué hora es? Es la una en punto de la madrugada.

IV. Los verbos en contexto

The instructions will say, “Consult the infinitivos provided and supply the logical verb forms (fill in the blanks) to complete the following paragraph.” To prepare, be sure to review verb conjugations in present tense. **OJO** This will be a story in paragraph form. You will fill in the blanks with verbs (10 verbs in all). So, you will need to be able to conjugate verbs AND you must be prepared to identify the subject (sujeto) of each verb so that you fill in the blanks with the proper verb forms.

V. Lectura

The instructions will say, “Read the following text and answer the questions that follow.” This will be a 101 level reading that you have not seen before.

There will be 5 “cierto/falso” questions and a matching activity (matching 5 items from one column with 5 in another).

VI. **De pilón** (extra credit)

This will be a matching activity based on material from throughout the term (in the textbook). General study for the exam will prepare you for this, but be sure to also go back through the two cultural readings on pages 84 and 101.

VII. **Redacción**

This will be an illustration of one day in the life of different characters (a story-board). You will have to narrate (write) the sequence of actions you see, including information regarding time, weather and location. Obviously, since this will be a closed book exam, you should thoroughly review verbs of action, of location (estar), of identification (ser), of existence/number (haber = hay), as well as the vocabulary (including verbs) for weather and telling time.

AGAIN, PLEASE PREPARE EXTRA THOROUGHLY FOR THIS LAST PART OF THE EXAM!!! It allows you to bring together MUCH of the knowledge and skill that you have acquired over the past 10 weeks.

Please KNOW the following for your story-board (redacción) portion of the exam:

1. Los verbos y el vocabulario de las calles (lecciones 5 y 6)
2. Las preposiciones de, a, en, por, (páginas 68-69) y otras preposiciones (p. 72)
3. Los verbos y el vocabulario de Susana (páginas 104-105 y 107-108)
4. Los verbos y el vocabulario de Juan (páginas 121-124)
5. How to say what time it is (página 102, 103, 107-108, 122) and how to say at what time an action takes place 103, 107-108, 110, 122, 126)
6. Las tres fórmulas del tiempo (página 92)
7. How to say where something or someone is located with “está(n)”. Ejemplo: La casa está en la esquina. (página 66)
8. How to say what there is or there are with “hay”. Ejemplo: Hay muchas flores. Hay un autobús. (página 78)

A few additional recommendations for your 101 final:

1. We’ve used two irregular verbs: ser and ir. There are some with spelling changes in the “yo” form (“salgo”, etc.) and remember the clasificaciones “radical” and “reflexivo”. Be sure to know how to form ANY VERB for ANY SUBJECT without consulting your materials.
2. La hora (identificación) vs. la hora + verbo (acción) Know the difference between ¿Qué hora es? and ¿A qué hora + verbo...? Know how these function without having to consult your materials.
3. Modelos Thoroughly understand all the modelos on your study guide.

4. Susana and Juan MEMORIZE the verbs in context (know the infinitive forms too) of SUSANA AND JUAN. You should be able to produce them without consulting your materials.
5. El tiempo Know how to tell the weather without consulting your materials.
6. Lecturas Practice reading some of the cultural readings in Nuestro idioma.

All of the above is not only good advice for the final, but essential elements that are important for general review of very important concepts and preparation for Spanish 102.

OJO

Please put this study guide to good use! Make a plan of action and follow it. As you study, keep in mind that this will be a closed book exam! Where attention goes, success flows.