**WR 122 Course Schedule (with assignment due dates)**

**Tuesday 4/1**

**In Class:** Overview and introduction to the course

 TED Talk: “For Argument’s Sake”

**Homework: Read** “Finding the Good Argument” (posted in “WR122 Textbook” on Moodle)

  **Read** “’I Need You to Say I: Why First Person is Important in College Writing”

(posted in “WR122 Textbook” on Moodle)

**Thursday 4/3**

**In Class:** Discussion of argument

 Introduction to Sustainability

**Homework**: **Watch** TED Talks posted on Moodle

 **Read** “How to Read Like a Writer” (posted in “WR122 Textbook” on

Moodle)

**Tuesday 4/8**

**In Class:** Discuss how we define Sustainability

 Discuss TED Talks

**Homework**: **Decide** upon an area of sustainability to focus on in this course

 **Read** “Navigating Genres” (posted in “WR122 Textbook” on Moodle)

**Thursday 4/10**

**In Class:** Intro to Personal Argument Essay

 Intro to Writing Frame Form

 Discussion of Annotated Bibliography Assignment

 Drafting time for Personal Argument Essay

 **Homework**: **Complete** 1st draft of Personal Argument Essay

**Tuesday 4/15**

**In Class:** Peer Response on 1st draft of Personal Argument Essay

 Jen’s intro to research

**Homework**: **Read** “Reflective Writing and Revision” (posted in “WR122 Textbook” on

Moodle)

**Complete** 2nd draft of Personal Argument Essay

**Thursday 4/17**

**In Class:** Peer Response on 2nd draft of Personal Argument Essay

 Submit Personal Argument Essay for Teacher Response

 Jen—Studio time

**Homework: Continue** research

 **Read** “Reading Games: Strategies for Reading Scholarly Sources” (posted in

“WR122 Textbook” on Moodle)

**Read** “Critical Thinking in College Writing” (posted in “WR122 Textbook” on

Moodle)

**Tuesday 4/22**

**In Class:** Discuss how to critically read sources

 Intro to Course Goals Journal

 Jen—Studio time

**Homework**: **Complete** Research for Annotated Bibliography (Bring all sources to class on

4.24)

 **Work on** Course Goals Journal

**Thursday 4/24**

**In Class:** Negotiate Grading Rubric for Personal Argument Essay

 Discussion of Annotations

**Homework:** **Complete Final Draft of Personal Argument Essay and compile Personal**

**Argument Essay Packet—Due at start of class on 4.29**

**Tuesday 4/29**

**In Class:** **Personal Argument Essay Packet Due**

Annotated Bibliography Workshop

 **Homework:** **Complete** a draft of Annotated Bibliography

**Thursday 5/1**

**In Class:** Peer Response on Annotated Bibliography

 Intro to Audience Analysis

**Homework:** **Complete Annotated Bibliography—Due at start of class 5.6**

**Tuesday 5/6**

**In Class**: **Annotated Bibliography Due**

Audience Analysis Workshop

 **Homework:** **Complete** draft of Audience Analysis

**Read** “Annoying Ways People Use Sources” (posted in “WR122 Textbook” on

Moodle)

**Thursday 5/8**

 **In Class:** Peer Response on Audience Analysis

 Intro to Argumentative Packet Assignment

**Homework:** **Complete Audience Analysis—Due at start of class 5.13**

 **Find** references for Argumentative Packet

**Tuesday 5/13**

**In Class:**  **Audience Analysis Due**

Discuss genre expectations for a formal letter

 Workshop time for Formal Letter for Argumentative Packet

**Homework:** **Complete** 1st Draft of your Formal Letter for Argumentative Packet

 **Contact** References for Argumentative Packet if you’ve not already done so

**Thursday 5/15**

**In Class:** Peer Response on Formal Letter

 Discussion of References page for Argumentative Packet

 **Homework:** **Complete** 2nd Draft of Formal Letter

 **Complete** Draft of References Page

 **Print** copies of any graphs/charts/visuals you plan to include in your

Argumentative Packet

**Tuesday 5/20**

**In Class:** Peer Response on Argumentative Packet Materials

 Submit Argumentative Packet Materials for Teacher Response (Must

include 2nd Draft of Formal Letter, Draft of References Page, Copies of

graphs/charts/images you plan to include.)

**Homework**: **Work on** Course Goals Journal

**Thursday 5/22**

**In Class**: Intro to Course Goals Essay

 Discussion of Course Goals and CLOs

**Homework:** **Complete** 1st Draft of Course Goals Essay

**Tuesday 5/27**

**In Class:** Negotiate Grading Rubric for Argumentative Packet

 Peer Response on 1st Draft of Course Goals Essay

**Homework:** **Complete Argumentative Packet—due at start of class 5.29**

**Thursday 5/29**

**In Class: Argumentative Packet Due**

Course Goals Essay Workshop

**Homework: Complete** 2nd Draft of Course Goals Essay

**Tuesday 6/3**

**In Class:** Peer Response for 2nd Draft of Course Goals Essay

**Homework:** **Complete Course Goals Essay —due by end of class 6.5**

**Thursday 6/5**

**In Class: Course Goals Essay DUE by end of class**