**Grading Rubric for WR122 Course Goals Essay**

**Due Thursday, June 5th in Class**

**125 pts Total**

**Required Structure 20pts**

* Does Essay conform to the following structure?
  + **Intro paragraph**: In this paragraph you should give a brief description/overview of your experience in the course.
  + **EIGHT body paragraphs**:
    - a body paragraph for **each of the 7 course** goals
    - a body paragraph that addresses **one of the Lane Core Learning Outcomes** that were called out as important in this course on the syllabus-- engage diverse values, think critically, or create ideas and solutions
  + **Conclusion paragraph**: In this paragraph you will explain how you will use what you learned in this course in some future aspect of your life—including but not limited to your other courses or career.
  + **Formatting:** Letter should employ standard MLA essay formatting.

**Addressing Course Goals 70pts**

1. **Engage in and value a respectful and free exchange of ideas**
   * Essay provides specific evidence that demonstrates you’ve met this goal
2. **Demonstrate effective critical thinking and reading skills of college-level texts**
   * Essay provides specific evidence that demonstrates you’ve met this goal
3. **Make appropriate and effective rhetorical choices within specific Writing Situations during multiple stages of the writing process, including: invention, drafting, revising, and editing**
   * Essay provides specific evidence that demonstrates you’ve met this goal
4. **Employ appropriate methods of development and support within their written arguments**
   * Essay provides specific evidence that demonstrates you’ve met this goal
5. **Engage in an effective research process, demonstrate effective use of quality resources, and accurately and consistently cite sources using appropriate documentation style(s) in accordance with a documentation handbook**
   * Essay provides specific evidence that demonstrates you’ve met this goal
6. **Effectively employ and critically analyze the accepted conventions and formatting of academic writing**
   * Essay provides specific evidence that demonstrates you’ve met this goal
7. **Articulate an understanding of why/how writing is an essential skill not only in the classroom, but, more importantly, beyond the classroom**
   * Essay provides specific evidence that demonstrates you’ve met this goal

**Addressing a Core Learning Outcomes 10pts**

* Essay provides specific evidence that demonstrates that you’ve met one of the following three CLOs
  + Think Critically
  + Engage Diverse Values with Civic and Ethical Awareness
  + Create Ideas and Solutions

**Overall Quality of Writing 25pts**

* Quality in following areas:
  + grammar/mechanics
  + clearly stated argumentative thesis
  + organization/cohesion
  + development
  + specificity of examples/evidence
  + appropriate layout/design for genre
  + overall proofreading/editing/polishing