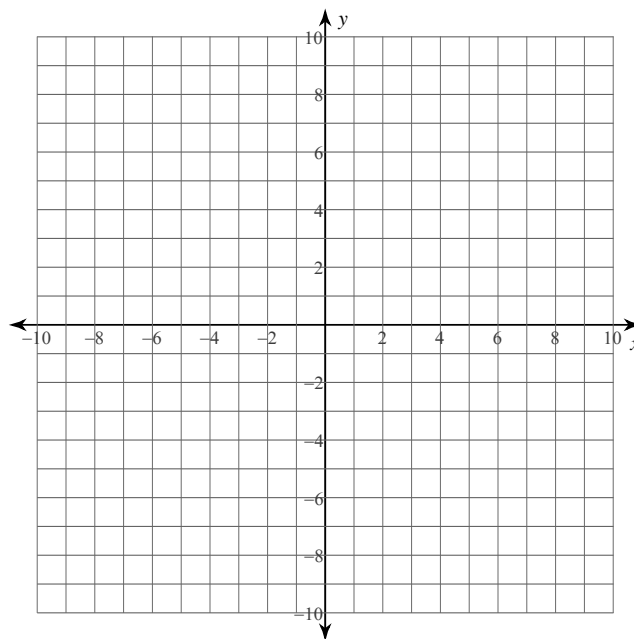
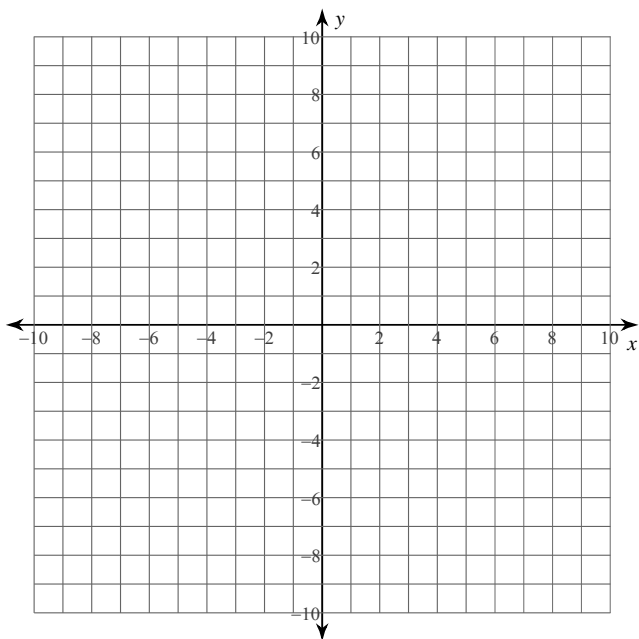


# Points in the Coordinate Plane

**Plot each point.**

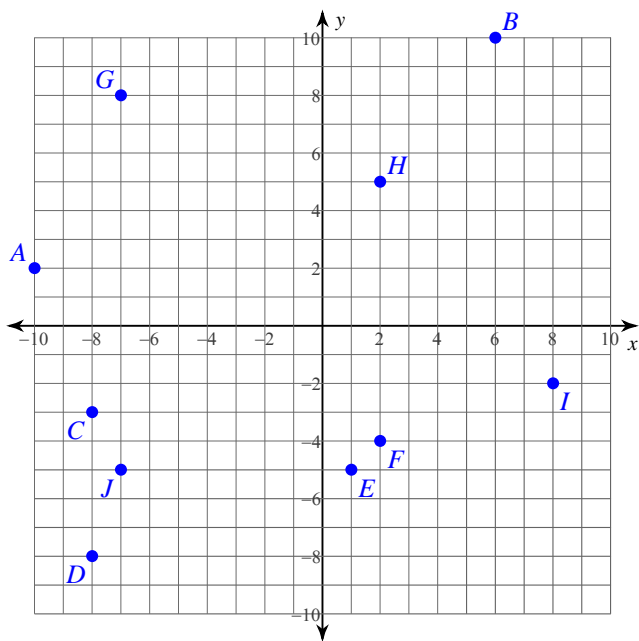
- 1)  $J(5, 10)$      $I(1, 9)$      $H(6, -9)$   
 $G(-6, 8)$      $F(9, 0)$      $E(-6, 0)$   
 $D(-8, -4)$      $C(5, 0)$      $B(-1, -1)$   
 $A(-8, -1)$

- 2)  $A(7, 10)$      $B(0, 4)$      $C(-1, 10)$   
 $D(-6, -6)$      $E(10, 0)$      $F(9, 7)$   
 $G(-3, -4)$      $H(-4, -9)$      $I(4, 1)$   
 $J(7, -9)$

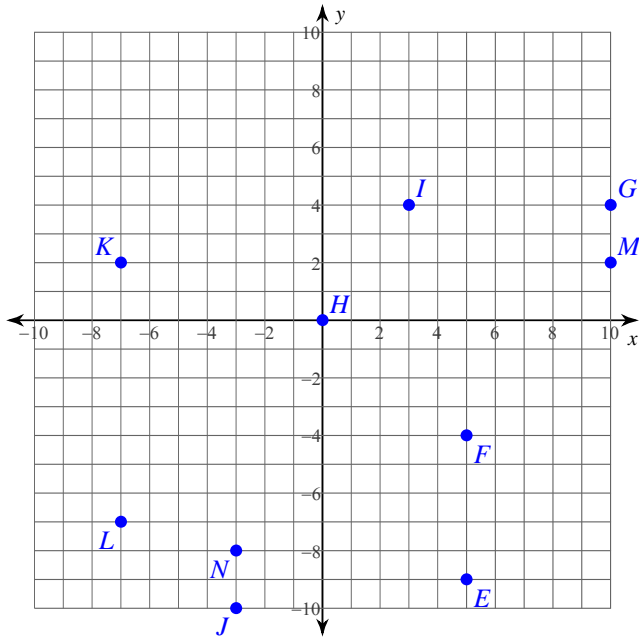


**State the coordinates of each point.**

3)



4)



**State the quadrant or axis that each point lies in.**

5)  $L(-2, 1)$     $K(-3, -2)$     $J(3, 1)$

6)  $T(-3, 5)$     $U(1, 0)$     $V(-5, 5)$

7)  $S(5, -7)$     $T(7, 2)$     $U(-5, 4)$

8)  $R(7, 0)$     $Q(8, -1)$     $P(3, 0)$

**Critical thinking questions:**

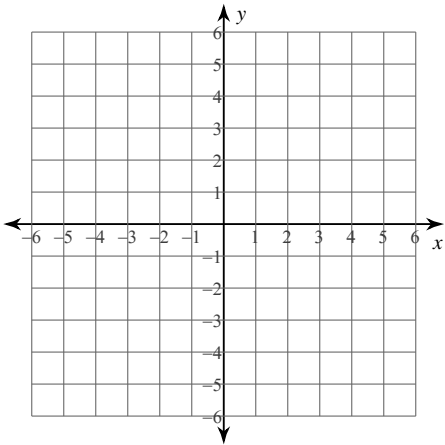
9) State the coordinates of the endpoints of a line segment that intersects the y-axis.

10) State the coordinates of the endpoints of a line segment that is not parallel to either axis, and does not intersect either axis.

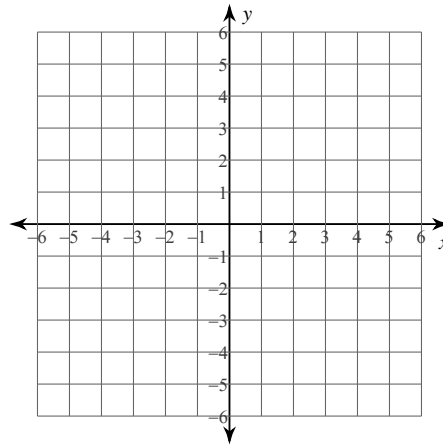
## Graphing Lines in Standard Form

Sketch the graph of each line.

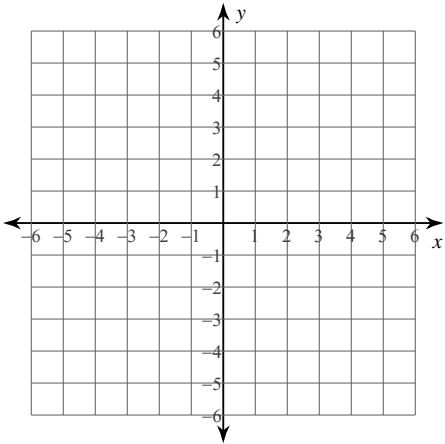
1)  $4x + y = 0$



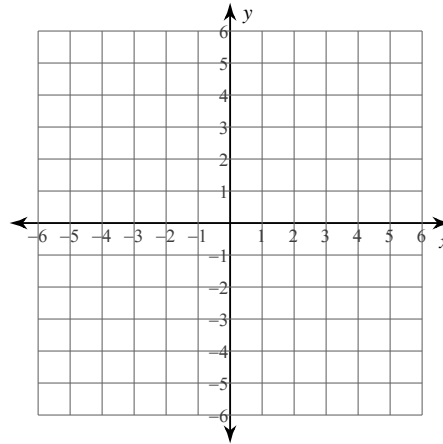
2)  $10x - 3y = -15$



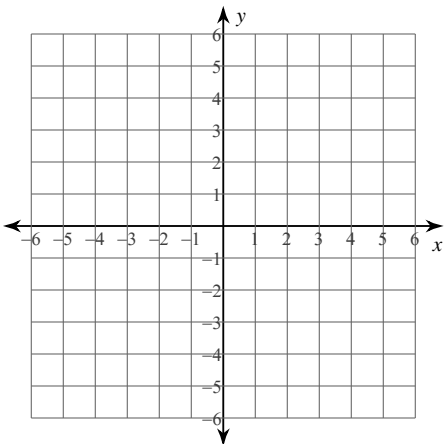
3)  $x + y = -3$



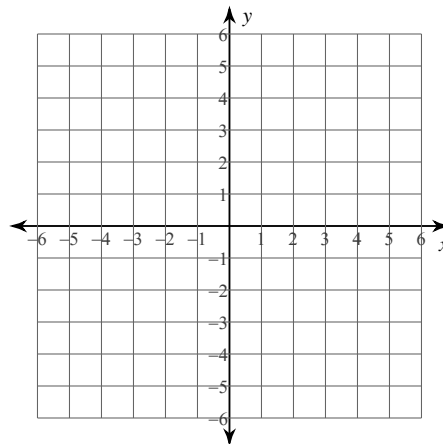
4)  $x = 5$



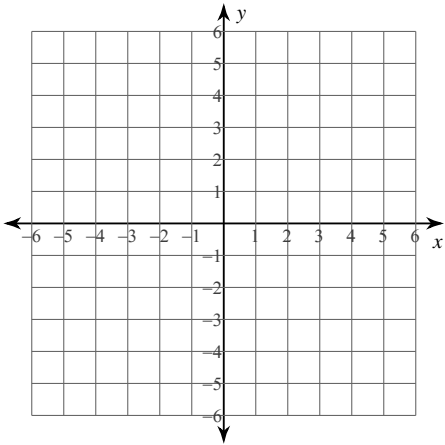
5)  $7x + 2y = -10$



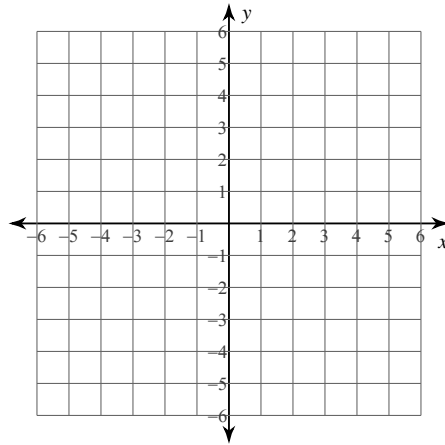
6)  $x - 2y = -6$



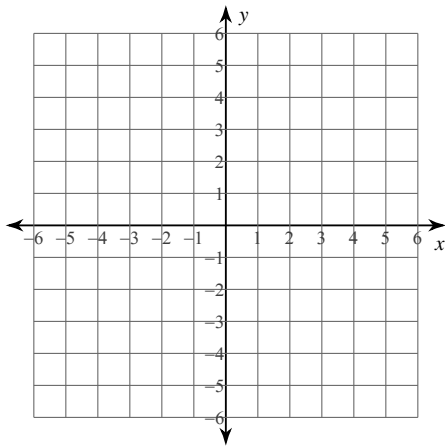
7)  $x + y = 0$



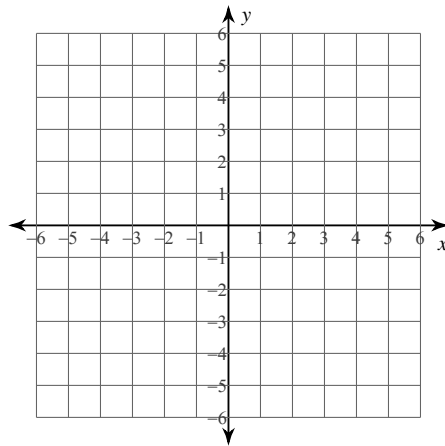
8)  $9x + y = 4$



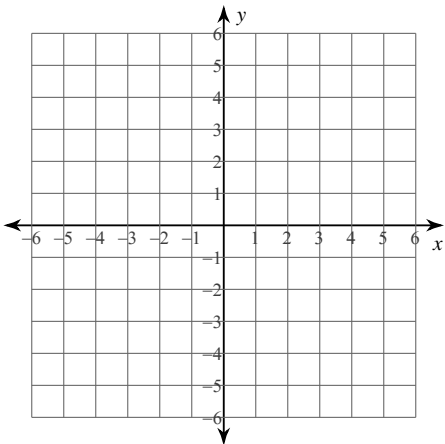
9)  $y = 5$



10)  $x + 4y = -12$



11)  $x - 3y = 3$



12)  $x + y = 4$

